

# Learning together



Linking university training to the livestock sector

**Universidad Nacional Agraria La Molina, October 5-10, 2016**

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## 1. General content and aims of the course

The livestock sector needs university graduates who have the right transversal skills and professional capabilities for a challenging future. 'Learning together' is a **3-day intensive workshop** for university teachers who want to create learning opportunities for their students to develop these capabilities and skills.

We will achieve the following learning outcomes:

## 2. Main learning outcomes

- Characterize the stakeholders in the livestock sector and what they need from graduates.
- Discuss your current courses and propose ways to strengthen the learning transversal skills.
- Explore didactic strategies to strengthen transversal skills - such as problem based learning, student action research, inverted classroom and expert panels.
- Present and share proposals for adapting your courses.



### 3. Course outline

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**Wednesday, Sept 5 2016**

**09.00 – 10:30**

#### **Session 1: Introduction**

- Describe the content and aims of the course
- Understand the concept of the learning triangle
- Identify the stakeholders that your students work with
- Identify knowledge, capabilities and skills that graduates and stakeholders find missing or very useful
- Develop a team contract to ensure a successful workshop

**Wednesday, Sept 5 2016**

**10.45 – 12:15**

#### **Session 2: Expectations & realities**

- Discuss knowledge, capabilities and skills needed by stakeholders and graduates in the livestock sector
- Relate the results to the literature on different competences, such as transversal skills
- Rate the importance of different skills and the urgency of improvement

**Wednesday, Sept 5 2016**

**13.30 – 15:00**

#### **Session 3: Case studies**

- Identify and describe in detail a course or workshop that you will use as your case throughout the workshop
- Compare the different trainings
- Share which didactical elements in your courses you consider as particularly useful to train transversal skills

**Wednesday, Sept 5 2016**

**15.15 – 16:45**

#### **Session 4: Learning designs**

- Describe different university learning designs
- Reflect on the potential of the different designs to learn transversal skills
- Explore opportunities to revise your courses

**Thursday, October 6 2016**  
**09.00 – 10:30**

**Session 5: Developing learning outcomes (1)**

- Differentiate between cognitive and affective learning outcomes and relate them to transversal skills
- Recall the research on the needs of the livestock sector and your students
- Develop revised learning outcomes for your case course

**Thursday, October 6 2016**  
**10.45 – 12:15**

**Session 6: Developing learning outcomes (2)**

- Compare learning outcomes of different courses and propose improvements
- Discuss challenges of teaching and assessing transversal skills

**Thursday, October 6 2016**  
**13.30 – 15:00**

**Session 7: Exploring didactic strategies**

- Explore didactic strategies such as problem-based learning, team-based learning, simulation, inverted classroom, flexible on-campus course, transdisciplinary courses
- Work in groups to propose adaptations of your case courses

**Thursday, October 6 2016**  
**15:15 – 16:45**

**Session 8: Plan your adapted course**

- Based on the groups' suggestions, revise your course including new didactic strategies
- Find a partner for team teaching

**Friday, October 7 2016**

**9:00 – 10:30**

**Session 9: Session planning & grading**

- Develop a session plan for your adapted course
- Integrate competence-based grading in the design

**Friday, October 7 2016**

**10:45 – 12:15**

**Session 10: Share & get feedback**

- Share your revised course with your colleagues
- Get feedback

**Friday, October 7 2016**

**13:30 – 15:00**

**Session 11: Integration and evaluation**

- Summarize the main lessons learned in the workshop.
- Provide feedback to your trainer and fellow participants.
- Appreciate the contributions of all participants.

**RECOMMENDED READING**

- Material will be shared in advance
- Handouts will be provided during the course